Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. VASANTIBEN RANCHHODBHAI BHAKTA (PANAMA) VAV COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.Jayendrasinh P.Gohil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02621255181**
Mobile no.	**9898063645**
Registered Email	**vrbkamrej336@gmail.com**
Alternate Email	**gohilsurat@yahoo.com**
Address	**Bhartiya Vidhyamandal College Campus, Kamrej Char Rasta,Ta: Kamrej,Di: Surat**
City/Town	**Kamrej,Suart**
State/UT	**Gujarat**
Pincode	**394185**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Aswiniben M.Kapadiya**
Phone no/Alternate Phone no.	**02621255181**
Mobile no.	**9428450800**
Registered Email	**vrbkamrej336@gmail.com**
Alternate Email	**gohilsurat@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.smtvrbcollegeofeducation.org/download/AQAR/2014-15.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smtvrbcollegeofeducation.org/download/AcademicSchedule/2015-16.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.19**	**2008**	**16-Sep-2008**	**15-Sep-2013**
2	**B**	**2.76**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**09-Apr-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Remedial Coaching for weak students	25-Mar-2016 5	12
Annual function day	08-Mar-2016 1	49
Sports Day	05-Mar-2016 1	43
Lesson planning workshop	23-Nov-2015 1	49
Field Visit (Visit to Kamrej Jail)	01-Aug-2015 1	45
Book Review	29-Jun-2015 3	45
Yoga Day	21-Jun-2015 1	38
Orientation to First Year Student	16-Jun-2015 6	45
Regular IQAC meeting	25-Jun-2015 2	9
Academic calendar	15-Jun-2015 1	6
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Blood Donation Camp • Placement Training • Cleanliness campaign • Feedback received from all the stack holders: Teachers, Employers, Alumni, Parents • Seven band (Saptdhara) Activity

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Discussion and Debate based on reading books	Developed reading capacity
Picture story	Developed creative ability, logical ability, analytical power, thinking skill and reading skill
Short Drama writing and direction	Integrated various domains of knowledge through Drama and Art
Best out of waste activity	Developed creative ability
Mono acting script writing and acting	Enhanced learning predicting everyday situations in order to cope with unpredictable unsettling experience
To Conduct Various Competition for students	For the overall development of students
To Conduct Field visit	At Jail,Hospital to Sensitizes about 'Self, Society and Education'
To Conduct Remedial teaching for weak students	Conducted extra classes and peer group learning
To Publish Annual Magazine 'VASANTI'	Publish college activities to the society and developed creative writing skill in students
To prepare students for current challenges	Give personal guidance and preliminary exams and viva to prepare students for future and achieve goals
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Shri BhartiyaVidyamandal,Managing Board	26-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**19-Jan-2015**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**03-May-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**• Development of management information system (MIS) is in progress. • Bio matrix system is used to monitor attendance of faculty. • The library uses the SOUL 2.00 to maintain records of books,journals,etc. • Online application system for admission. • Microsoft Office programme (MS Word, MS Excel, MS Power Point Presentation, etc.) is used to generate the data. • CCTV is installed in college building and campus to monitor college and campus activity.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the academic year 2015-16 two-year B.Ed. Course was implemented. This two-year B.Ed. course frame work developed according to the rules and regulation of NCET-2014. According to the curriculum frame work of NCTE 2014 total duration of two-year B.Ed. Course in four semesters. Each semester had 600 hours of working and total working hours in 2400. For the implementation and planning of this course curriculum extra planning was done by the institute. Smt. V.R. Bhakta College of Education is presently having the subsequent mechanism for effective delivery of Curriculum. • At the commencement of the academic session, the staff meetings are held in which the subjects of the Veer Narmad South Gujarat University syllabus are distributed to the teachers after discussion with them. • Number of classes of each paper is allotted according to the syllabus of Veer Narmad South Gujarat University. • Orientation Programme is organised every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. • College IQAC provides a well constructed time table for each year. • College staff is prepared the academic work schedule for each subject, which is approved by the IQAC duly. • Classes are held according to schedule under the supervision of IQAC. • Various classroom teaching methods based on diverse needs of different subjects are regularly used for the effective delivery of the curriculum such as chalk and black board method, ICT enabled teaching-learning method, use of different software, use of Scientific models and charts for effective lecture

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We collect the feedback from teachers, employers, alumni and parents. • Teacher's feedback is received in internship activities. • Feedback from Alumni, Parents is received informally. • Sometimes in formal suggestions from all stake holders are used for the overall development of the institution. • Our principal discussed the feedback opinion with the staff and gives the suggestions. We have strong appraisal system as the syllabus is prepared by the VNSGU we just convey our suggestions to academic council and board of study of VNSGU.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	Nill	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	49	Nill	5	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	7	2	2	10

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

From 2015 – 16 B.Ed. 2 years new curriculum is implemented. New syllabus is developed as per NCTE guideline. • The faculties serve as mentors for students in their academic journey such that develop as a teacher and individual learner. • In the beginning of the year induction programme was arrange for the new students. • Guest lecturers also mentor students regarding overall development and further educational courses after graduation. • Alumni committee is established for guiding the students for employability skill enhancement. • Activity wise guidance provided to students. For that in the beginning of the year Students are randomly divided in to group and one mentor teacher allot to each group. • There is a regular guidance classes according to the time table. • Co-Curricular and cultural activities are organised throughout the year. • The mentor teacher also gave personal guidance to the students and carry out remedial programs for students who need remedial coaching. • Difficulties faced by students during various stages of the course like Micro lesson, Macro lesson, Syllabus, Field work, EPC or attending college due to personal problems are try to solve in the meetings. • The mentor also helps students to deal with the academic stress and difficulties at the same time to face personal problems. • The Principal also meets with student council from time to time and interacts with them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
49	5	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	4	4	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.Ashviniben Kapadiya	Associate Professor	Sector Officer
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	NA	Semester-2	12/04/2016	07/05/2016
BEd	NA	Semester-1	30/10/2015	17/12/2015
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The system of Continuous Internal Evaluation (CIE) has been advised by the affiliating university VNSGU so there has been limited scopes for reform it. • The college depending on the employability needs by the practice teaching schools. • The faculty guides students on how to improve their performance. • The new strategies are implemented are then reviewed for its effectiveness in the staff meetings. • Continuous Internal Evaluation (CIE) having weigh age of 30 internal and 70 external marks. • Various components like Field work, EPC, Term Paper are also as a part of evaluation as per VNSGU guidelines. • Micro lessons and Macro lessons are also as a part of Internal Evaluation. • Students subject knowledge assessed through direct and indirect methods of assessment like inter action in class. • Preliminary exam held just before the university exam to give practice to students for exam. • The teachers also evaluate the students through various mechanisms like inter action in the class room, behaviour with other students and faculty members, attendance and preliminary examinations or take part in various activities held throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college prepares academic calendar at the beginning of the year in consultation with all faculty members. • The academic calendar is discussed in the staff meeting for implementation. • All activities conducted throughout the

year are also planned in the academic calendar. • The academic calendar contains the yearly schedule of Day celebrations, Festival celebrations, Term Paper, Preliminary Exam, Cultural Programs, Sports Day, One Day Picnic, Vacations and Holidays. • Schedule of other activities like Old Student Association, Parent Teacher Association, Social activities are also mentioned in Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.smtvrbcollegeofeducation.org/download/B.Ed.%20program%20outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Na	BEd	Education	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

New Curriculum was introduced from this year so SSS was not done in this year

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sector Officer	Dr.Ashviniben Kapadiya	Office Of The Collector And District Election Officer	25/01/2016	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	6
Resource persons	Nill	Nill	Nill	3

Presented papers	Nill	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nill	Nill
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachta Abhiyan	College	Cleanliness campaign	1	45
Polio Rasikaran	Health centre	Rasikaran	1	46
Blood donation camp	Loksamarpan Raktadan Kendra	Blood Donation	1	35
Women Empowerment Week	Police station Kamrej	Seminar	1	45
Visit to jail	College	Give fruits and snacks	1	45
Training	Galudi	Training of firing	1	44
Training	College	Yoga	1	44
Sickle cell	Health centre Navagam	Sickle cell tasting	1	42
Training	College	Karate	1	45
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Software of University Library (SOUL)	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25	Nill	25	Nill	50	Nill

	4504	363882	438	26714	4942	390596
Reference Books						
e-Books	15	Nill	10	Nill	25	Nill
Journals	531	35454	21	6505	552	41959
e-Journals	5	Nill	1	Nill	6	Nill
CD & Video	25	Nill	20	Nill	45	Nill
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	65	1	25	1	1	3	8	45	0
Added	0	0	0	0	0	0	0	0	0
Total	65	1	25	1	1	3	8	45	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

45 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
400000	200000	335195	192000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management has created a separate infrastructure for the college

of education with all necessary provisions and facilities. The college premises are used only B.Ed. students. • The facilities of canteen, hostel, playground and vehicle parking area are shared by the college with other sister institutions. Further the educational and human recourses available in the other sister institutions are made use for the benefit of college of education. • Up gradation of the computer system is generally on need basis. Hardware and Software maintenance of computers and accessories are done by DEEP Computer Services through renewable annual maintenance contract. • Bio matrix system is used to monitor attendance of faculty. • The number of CCTV cameras have been installed to monitor the infrastructure. • The annual maintenance contracts are signed for water purification, gardening. • Fire extinguisher are installed and are checked every year. • The diesel gensets are periodically maintain by technical persons from respective companies • AMCs for website maintenance by Gati Softech • A committee comprising of two faculties in coordination with college admin and librarian looks after the up gradation up keep and availability to students and alumni.

http://smtvrbcollegeofeducation.org/download/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	25/03/2016	12	Teacher Educator of the College
Content Enrichment	22/06/2015	49	Alumni from various school
Personal Counselling	02/07/2015	49	Teacher Educator of the College
Karate Training	06/08/2015	45	Galudi Training Center
Yoga Training	20/08/2015	44	Shrimati Bharatiben Modi Shivani Modi
Mentoring	02/07/2015	49	Teacher Educator of the College
Personality Development	17/03/2016	47	Dr.Pragnaben Vashi (Principal T T.V. High School)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	TAT/TET	49	49	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
27	25	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay,Poster and Elocution Competition (Population Day)	Institution	30
Gurupurnima	Institution	47
Independence Day	Institution	46
Poster Competition	Institution	20

(Narmad jayanti)			
Teacher's Day	Institution		22
Janmastami	Institution		44
Navratri	Institution		46
Republic Day	Institution		45
Sports Day Celebration Competition	Institution		43
Annual Function	Institution		49
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active student council. The student council members work along with the rest of the students. The student council members have frequent meetings on all matters regarding college. The council members have a voice in quality matters of the college. Students representative are encourage to give suggestion in academic body. Their feedback is taken in to accounting in the up gradation of the curriculum, teaching-learning process and infrastructure. Student council also arrange various activities under seven band(Saptdhara) .The union organize different occasion under the leadership of the in charge faculty such as Teachers Day, Janmastami Celebration, Navaratri Celebration, Farewell Meet and other different occasion of national important/social significance it also organize the annual function of the college. The other major activities of the students union are • To report periodically to the authority regarding the completion of course taught in the classroom teaching. • To take initiative to join in different sports and cultural event organised by the affiliating University or neighbouring College. • To take responsibility to publish the college magazine 'VASANTI' at due time. • To organize literary academic activities, competition, symposium etc. Among students. • To looks after the students' common room related to its cleanliness, discipline and the facilities amenities available in it.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

468

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

> • Alumni group meet regularly in the college. • Alumni meet arranged batch wise with prior permission from college. • Alumni and former faculty actively participate in college annual day ceremony. • Every year on the occasion of the annual day celebration grand evening meet of alumni is arranged in the college. • The college invites alumni as resource person for seminar, conference and workshop organise in the college • Alumni funds for giving a shield to the students who comes first in B.Ed. Examination every year. • Inter action of the alumni with current batch students to clarify their doubts and initiate smooth transition of the new student of the year. • Arrange Guest lecture to enhance the knowledge of current year students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> • The college management decentralizes all academic and administrative matter by constituting various committees consisting teachers and students representative with specific objectives to achieve the vision of the college. • In decision making process every member of the committee are given complete freedom to express their view and opinions. • Their views and opinions are well taken for the improvement of the college functions. • Lesson Planning Committee, Sports Committee, Finance Committee, Tour Committee, Magazine Committee, Planning Forum Committee, Debate Committee, Cultural Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

> Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is Grant in Aid college we, strictly follows the curriculum prescribed by the affiliated Veer Narmad South Gujarat University, Surat. So many attempts have been done by the curriculum evaluation committee to discuss and review the curriculum for quality improvement. Further, the Curriculum Development committee of University level had conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum according to the framework of Two Year B.Ed. given by NCTE.
Teaching and Learning	Use of ICT (Laptop LCD Projectors) to facilitate teaching -learning process. Teaching Learning through various teaching methods and techniques such as Brain Storming, Group Discussion, Project Method, Inductive-Deductive etc… Guidance and Mentoring system

	developed for students done by Action Research, Project Work, Term Paper, Teaching Learning Material Preparation, Annual Lesson, School Internship Programme, Fieldwork, etc. As a part of Practical teaching Educational tour, Visit to Various Educational and social Institute, Hospital, Bank, Visit to police station, Visit to Health centre and Special Lecture by eminent academicians, Two Inter College lecture series.
Examination and Evaluation	Even though the institution is to follow the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable task by having conducted various techniques such as Term Paper, Terminal Examination, assignments, individual projects, group discussions, etc were conducted.
Research and Development	Though the institution is having only B.Ed programme, the students were encouraged to take up and conduct small projects in their subjects. Teacher educators were also encouraged to do higher level research leading to Ph.D and take up minor research projects in their basic/pedagogy subjects/educational subjects. Teachers were encouraged to write quality thematic/research paper and articles also published the same in peer reviewed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education. Need based research project are assigned and conducted by all the faculty members. All Faculties member are presented research at inter college, state National or International Level.Minor survey research conducted by the trainees.
Library, ICT and Physical Infrastructure / Instrumentation	• Wi-Fi Internet facilities are available for Faculty member and Student. • Internet service has been made available to the library users. • Latest books journals are purchased. • Library related information is provided to the students and the teachers. •

	Library has a separate section of books meant for preparation of competitive examinations requisition forms are also available for students for requisitioning books of their choice.
Human Resource Management	The Human Resource of the college is managed in a free and democratic manner. The aim of the college is to make optimum use of the available human resources. All faculty members are involved in different activities of the college. Work Distribution according to the interest skill initiative by the member. Student skills are utilized through support group. Activity managed by the students council according to 'SAPATDHARA'
Industry Interaction / Collaboration	Stray Lesson, Block teaching, Annual Lesson, Internship Programme etc are Collaboration with Our area Primary, Secondary and High secondary School. Teacher Recruitment and other programme are Collaboration with the sister institution of shri Bhartiya vidhyamandal run by Arts, Commerce and science college, Ramkabir Primary and High school, Higher secondary school, ITI
Admission of Students	Online/Offline Admission of students is done completely on the basis of merit adhering to the circulars and Schedules issued by the Admission Committee Veer Narmad South Gujarat University, Surat.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college administration has been brought under the purview of total e-governance. The annual plan and development of the academic year 2015-16 had been discussed and digitalised for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation
Administration	The e-governance had been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students, alumni and other

	agencies such as NAAC, NCTE, UCG,VNSGU (affiliating university) apart from the procedure of giving email, Whatsapp group had been created exclusively for college teaching and non-teaching staff, B.Ed. first year students, B.Ed second year students and alumni for quick communication and sharing of necessary information.
Finance and Accounts	End Of The year 31-3-2016 Year of 2015-2016 audit done by institute and Auditor by M/s. Ashwin Parekh Co. Chartered Accountants. Internal and External audit were done at the institute.
Student Admission and Support	Entire admission procedure is centralised where students are given admission on basis of merits. The college has a Registration, Guidance Document verify Centre etc.
Examination	The College follows the semester system as per the directives of the Veer Narmad South Gujarat University. The College also conducted Formative assessment (F.A.) and summative assessment (S.A.) of student's performance through internal test, assignments, project works, attendance, seminars, end semester exam, etc. with the traditional written examination. The external evaluation process is done in accordance to the performance of the students during the end term exam.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	5	2	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No	No	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are maintained on daily basis as account. The details of income and expenditure are subject to external auditing by a qualified Charted Accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transition to the external auditing officer through proper channel (Secretary of the College Principal of college).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	Yes	Ashwin Parekh Co.	No	--

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Financial support from PTA • Active participation in PTA meetings • The contractive feed back improve of the college

6.5.3 – Development programmes for support staff (at least three)

- **PTA their valuable secession to the staff • increment to right in public research paper • create ICT among the staff**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- **Staff were encouraged to attend seminars / conferences / workshops organised by other institutions • Frequent invited lectures and programmes were conducted to B.Ed. students. • Faculty were encouraged to write and publish research paper. • To create the ICT awareness among the staff.**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Academic calendar	25/06/2015	15/06/2015	15/06/2015	6
2015	Orientation to First Year Student of 2015-16 Batch	25/06/2015	16/06/2015	22/06/2015	45
2015	Yoga Day	25/06/2015	21/06/2015	21/06/2015	38
Nill	Book Review	25/06/2015	29/06/2015	01/07/2015	45
Nill	Field Visit (Visit to Kamrej Jail)	25/06/2015	01/08/2015	01/08/2015	45
Nill	Lesson planning workshop	25/06/2015	23/11/2015	23/11/2015	49
Nill	Enhancement Professional Capability	25/06/2015	02/07/2015	17/03/2016	49
Nill	Sports Day	25/06/2015	05/03/2016	05/03/2016	43
Nill	Annual function day	25/06/2015	08/03/2016	08/03/2016	49
Nill	Remedial Coaching for weak students	25/06/2015	25/03/2016	30/03/2016	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Visit To Jail For Women Empowerment	01/08/2015	01/08/2015	44	1
Karate Training For Women	06/08/2015	06/08/2015	45	Nill
Discussion on Women Empowerment	18/09/2015	18/09/2015	43	2
Beti Bachavo Beti Padhao	04/01/2016	06/01/2016	43	2
HIV Aids awareness programme	01/12/2015	01/12/2015	42	2
Slogan righting	20/02/2016	20/02/2016	25	2
Poster making	04/03/2016	04/03/2016	15	1
International woman day celebration	10/03/2016	10/03/2016	44	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Our College is known for the Green And Clean Campus. • The Institute provides various means to educate or aware the students on climate change and environmental change. • Conscious efforts are made to switch off lights and fans when not in use, to save energy • Celebration Of Earth Day,Environment Day,Water Day • Cleanliness week is organised to create awareness and motivation among students to keep the environment clean. • Gardening in college campus. • Rally for stop Pollution. • Rally to Save Bird. • Give sapling as a gift to practice teaching school

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	49
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	49
Scribes for examination	Yes	Nill
Special skill development for	No	Nill

differently abled students							
Any other similar facility		No			Nill		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	Nill	1	21/06/2015	1	Yoga Day	Health Awareness	38
2015	1	1	01/07/2015	1	Donate Fruite in hospital	Social awarness	49
2015	1	1	15/09/2015	1	Blood Donation Camp	Social awarness	35
2016	1	1	02/10/2015	1	Cleanliness Campaign in Navagam	Swachta Abhiyan	45
Nill	1	1	04/03/2016	1	Polio Rasikaran	Health Awareness	46
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guru Purnima Celebration	31/07/2015	31/07/2015	47
Independence Day Celebration	15/08/2015	15/08/2015	46
Teachers Day Celebration	03/09/2015	03/09/2015	22
Republic day Celebration	26/01/2016	26/01/2016	45
National Voters day Celebration	25/01/2016	25/01/2016	44
Celebrations of Festivals of different religions such as Diwali,Eid,	15/06/2015	17/03/2016	49

Pateti,Christmas			
Guest lecture on time management	08/02/2016	08/02/2016	47
Guest lecture on ethics and moral values	16/03/2016	16/03/2016	45
Seminar on Vivekanand Jyanti	12/01/2016	12/01/2016	47
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Rally on Pollution Prevention day for social awareness • Can't allow students to come on their vehicles in the college campus • Regularly cleanliness of campus. • Tree plantation in the campus • Addiction free campus • Don't waste water and energy campaign**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://smtvrbcollegeofeducation.org/download/bestpractices/2015-16.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The institute has been established through the dedicated and selfless endeavours of educationalists and social workers who are deeply concerned with the standards of education and are determined to upgrade the quality of education. • The best college at rural level. • The vision and mission statement highlighting its distinctness. • The Institution has large green campus. • The College believe in imparting education with emphasis on character building to create good citizens who can contribute effectively towards nation building. • The management has proactively lent its support to ensure that the quality of teaching learning process is sustained. • College endeavours to inculcate a strong sense of discipline in its functioning to ensure students build high levels of commitments. • College is a quality conscious with focus on the overall development of the students. • Quality teaching learning environment consistently good academic result. • The college has created a benchmark in the field of education because 100 students pass with distinction. • All the faculties make sure that 100 course completion. • Discipline is implemented by Principal, Ant ragging cell and faculties with focus on maintaining attendance and abiding by dress code. • The students are allowed to participate in various activities to develop them to become future leaders. • There are many committees set up for the academic and administrative purpose where students' representatives are co-opted.eg. library, cultural, gymkhana, picnic, etc. These activities enhance their leadership qualities, communication skills and personality.
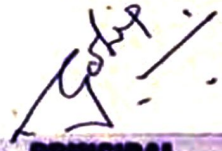
Provide the weblink of the institution
http://www.smtvrbcollegeofeducation.org/Institution.aspx

8.Future Plans of Actions for Next Academic Year

- Plan for organizing series of student enrichment program with the focus on forming future teachers. • To organize activities under different clubs of the colleges. • To organize more number of Academic and Social outreach programs for the benefit of society. • Acedemic Calendar of Next Year.

Co-ordinator

PRINCIPAL
Smt. V.R Bhakta College Of Education
Kamrej Char Rasta, Dist.Surat.