Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. VASANTIBEN RANCHHODBHAI BHAKTA (PANAMA) VAV COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.Jayendrasinh P.Gohil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02621255181**
Mobile no.	**9898063645**
Registered Email	**vrbkamrej336@gmail.com**
Alternate Email	**gohilsurat@yahoo.com**
Address	**Bhartiya Vidhyamandal College Campus, Kamrej Char Rasta,Ta: Kamrej,Di: Surat**
City/Town	**Kamrej,Surat**
State/UT	**Gujarat**
Pincode	**394185**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Dharmendra R.Desai**
Phone no/Alternate Phone no.	**02621255181**
Mobile no.	**9429689348**
Registered Email	**vrbkamrej336@gmail.com**
Alternate Email	**dharmendradesai26@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.smtvrbcollegeofeducation.org/download/AQAR/2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smtvrbcollegeofeducation.org/download/AcademicSchedule/2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.19**	**2008**	**16-Sep-2008**	**15-Sep-2013**
2	**B**	**2.76**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**09-Apr-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Annual function day	14-Mar-2020 1	104
Sports Day	29-Feb-2020 1	98
Field Visit	04-Feb-2020 1	96
Debate	28-Jan-2020 1	30
PTA Meeting	04-Oct-2019 1	65
Talent Day	16-Sep-2019 1	52
Yoga Day	21-Jun-2019 1	89
Orientation to First Year Student	13-Jun-2019 3	38
Academic calendar	12-Jun-2019 1	4
Regular IQAC meeting	17-Jun-2019 2	9
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

· ·   Placement Training ·   Donate To Needy ·   Cleanliness campaign ·   Feedback received from all the stack holders: Teachers, Students, Employers,Alumni, Parents ·   Seven band (Saptdhara) Activity

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Conduct Field visit	At Book Fair,Hospital to Sensitizes about 'Self, Society and Education'
To Conduct Various Competition for students	For the overall development of students
Case Study of great person	Learned positive attitude
Maintain a diary	Developed observing skill & communicative Skill
ICT awareness –MS Office,MSExcel,MS Power Point	Use of ICT in Teaching-Learning
Mono acting script writing and acting	Enhanced learning predicting everyday situations in order to cope with unpredictable unsettling experience
Best out of waste activity	Developed creative ability
Short Drama writing and direction	Integrated various domains of knowledge through Drama and Art
Picture story	Developed creative ability, logical ability, analytical power, thinking skill and reading skill
Discussion and Debate based on reading books	Developed reading capacity
[View File](#)	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Shri BhartiyaVidyamandal,Managing Board	26-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	19-Jan-2015

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**10-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Partial, • Development of management information system (MIS) is in progress. • Bio matrix system is used to monitor attendance of faculty. • The library uses the SOUL 2.00 to maintain records of books,journals,etc. • Online application system for admission. • Microsoft Office programme (MS Word, MS Excel, MS Power Point Presentation, etc.) is used to generate the data. • CCTV is installed in college building and campus to monitor college and campus activity.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Smt. V.R. Bhakta College of Education is presently having the subsequent mechanism for effective delivery of Curriculum. • At the commencement of the academic session, the staff meetings are held in which the subjects of the Veer Narmad South Gujarat University syllabus are distributed to the teachers after discussion with them. • Number of classes of each paper is allotted according to the syllabus of Veer Narmad South Gujarat University. • Orientation Programme is organised every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. • College IQAC provides a well constructed time table for each year. • College staff is prepared the academic work schedule for each subject, which is approved by the IQAC duly. • Classes are held according to schedule under the supervision of IQAC. • Various classroom teaching methods based on diverse needs of different subjects are regularly used for the effective delivery of the curriculum such as chalk and black board method, ICT enabled teaching-learning method, use of different software, use of Scientific models and charts for effective lecture delivery, Micro teaching, visit to innovative school, visit to special school, seminar, workshop and special talks by experts. • Student's feedback about teaching learning process and infrastructure is collected by IQAC to improve the teaching-learning method.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

			urship		
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	104
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We collect the feedback from students, teachers, employers, alumni and parents. • Teacher's feedback is received in internship activities. • Feedback from Alumni, Parents is received informally. • Sometimes in formal suggestions from all stake holders are used for the overall development of the institution. • Our principal discussed the feedback opinion with the staff and gives the suggestions. We have strong appraisal system as the syllabus is prepared by the VNSGU we just convey our suggestions to academic council and board of study of

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	55	Nill	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	55	Nill	8	Nill	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	8	2	2	7
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The faculties serve as mentors for students in their academic journey such that develop as a teacher and individual learner. • In the beginning of the year induction programme was arrange for the new students. • Guest lecturers also mentor students regarding overall development and further educational courses after graduation. • Alumni committee is established for guiding the students for employability skill enhancement. • Activity wise guidance provided to students. For that in the beginning of the year Students are randomly divided in to group and one mentor teacher allot to each group. • There is a regular guidance classes according to the time table. • Co-Curricular and cultural activities are organised throughout the year. • The mentor teacher also gave personal guidance to the students and carry out remedial programs for students who need remedial coaching. • Difficulties faced by students during various stages of the course like Micro lesson, Macro lesson, Syllabus, Field work, EPC or attending college due to personal problems are try to solve in the meetings. • The mentor also helps students to deal with the academic stress and difficulties at the same time to face personal problems. • The Principal also meets with student council from time to time and interacts with them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
55	8	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

8	7	1	5	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Kamleshkumar V. Damor	Lecturer	M.Phil in Gujarati

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	Semester 4	16/09/2020	21/10/2020
BEd	Nill	Semester 2	16/09/2020	21/10/2020
BEd	Nill	Semester 3	18/11/2019	27/11/2019
BEd	Nill	Semester 1	18/11/2019	29/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

   • The system of Continuous Internal Evaluation(CIE) has been advised by the affiliating university VNSGU so there has been limited scopes for reform it. • The college depending on the employability needs by the practice teaching schools. • The College follows a mechanism of feedback which involves communicating of evaluation outcomes and make strategy for improving the performance of the students. • The faculty guides students on how to improve their performance. • The new strategies are implemented are then reviewed for its effectiveness in the staff meetings. • Continuous Internal Evaluation (CIE) having weigh age of 30 internal and 70 external marks. • Various components like Field work, EPC, Project, Action Research, Term Paper, TLM are also as a part of evaluation as per VNSGU guidelines. • Micro lessons and Macro lessons are also as a part of Internal Evaluation. • Students subject knowledge assessed through direct and indirect methods of assessment like inter action in class. • Preliminary exam held just before the university exam to give practice to students for exam. • The teachers also evaluate the students through various mechanisms like inter action in the class room, behaviour with other students and faculty members, attendance and preliminary examinations or take part in various activities held throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

   • The college prepares academic calendar at the beginning of the year in consultation with all faculty members. • The academic calendar is discussed in the staff meeting for implementation. • All activities conducted throughout the year are also planned in the academic calendar. • The academic calendar contains the yearly schedule of Day celebrations, Festival celebrations, Term Paper, Preliminary Exam, Cultural Programs, Sports Day, One Day Picnic, Vacations and Holidays. • Schedule of other activities like Old Student

Association, Parent Teacher Association, Social activities are also mentioned in Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.smtvrbcollegeofeducation.org/download/B.Ed.%20program%20outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	NIL	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://smtvrbcollegeofeducation.org/download/StudentSatisfactory/SSS2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	Nill
International	Education	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	8	Nill	5
Presented papers	6	6	Nill	Nill
Resource persons	1	Nill	Nill	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nill	Nill
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachta Abhiyan	College	Cleanliness campaign	1	95
Training	College	Yoga	1	95
Social Awareness	College	Vyasan Mukti	1	102
Health Awareness	Gujarat Government	Fit India Movement	1	99
Health Awareness	Health Centre	HIV / AIDS Awareness Programme	1	49
Donate To Needy	College	Fruit Snacks distribution in Hospital	1	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship	Internship	Palod Kothva High Schhol,Kothva	08/07/2019	24/08/2019	4
Internship	Internship	Shri Ramkabir Primary School , Kamrej	08/07/2019	24/08/2019	6
Internship	Internship	Pragna Vidhyalaya,Ved Road,Surat	08/07/2019	24/08/2019	6
Internship	Internship	M.T.Jariwala Pragati Vidhyalaya,Surat	08/07/2019	24/08/2019	5
Internship	Internship	K.V.Maheta High School, Chalthan	08/07/2019	24/08/2019	3
Internship	Internship	Valmiki Vidhyalaya,Valthan	25/11/2019	18/01/2020	4
Internship	Internship	Vallabhachary Vidhyalaya,Hirabaug,Surat	25/11/2019	18/01/2020	5
Internship	Internship	Jivandeep High School,Sayan	25/11/2019	18/01/2020	4
Internship	Internship	Ambaba Girls High School,Surat	25/11/2019	18/01/2020	4
Internship	Internship	R.N.Nayak High School, Udhana,Surat	25/11/2019	18/01/2020	6

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	41800

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Software of University Library (SOUL)	Partially	2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	65	Nill	12	Nill	77	Nill
Reference Books	5805	471311	287	31574	6092	502885
e-Books	112	Nill	51	Nill	163	Nill
Journals	632	69362	27	9805	659	79167
e-Journals	11	Nill	3	Nill	14	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	65	1	25	2	1	3	8	45	0
Added	0	0	0	0	0	0	0	0	0
Total	65	1	25	2	1	3	8	45	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

45 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL]

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
700000	683395	650000	601964

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The Infrastructure of the Institute is well-maintained so that students and faculty can draw maximum benefit out of them. An optimum budget is allocated yearly for the maintenance and inclusion of infrastructural facilities. • The basic facilities of the institute include parking, woman's hostel, canteen, play ground, VISHAL cricket ground and 'DALPAT RAMA' Auditorium. • The number of C.C.T.V. cameras has been installed to monitor the infrastructure Ample. • Vehicle parking is available. • RATANBEN NARSINHDAS SHAH SHRI PRAFULKUMAR AMBALAL SHAH woman's hostel has amenities and safety for the girl students. • Well equipped multi-purpose 'DALAPAT RAMA' Auditorium is available. • The computer laboratory is also well equipped with internet connectivity and Annual maintenance of hardware and software of computers by Deep Computer Services. • The canteen caters to the nutritional needs of the students. Breakfast and snacks are provided at a subsidized rate. • C.C.T.V., Gardening, Water Purification and Sports Ground are maintained through Annual maintenance. • The library is partially automated with SOUL Software. Library shall help student and faculty to acquire the information needs. Stock taking happens annually. • Our classroom is equipped classrooms adequately and well furnished. • The security of the college is maintained by the security guard.

http://smtvrbcollegeofeducation.org/download/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support			

from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1) Yoga	21/06/2019	89	Mr.Mohanbhai Shah(R.S.S.Member)
2)Personal Counselling	24/06/2019	104	Teacher Educator of the College
3) Mentoring	24/06/2019	104	Teacher Educator of the College
4) Communication Skill	01/07/2019	104	Teacher Educator of the College
5) Content Enrichment	01/07/2019	104	Alumni from various school
6) Remedial Coaching	26/08/2019	18	Teacher Educator of the College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	TET	104	104	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
22	20	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	1) D.R.G.D. Sarvajanik High School,	49	11

			Sayan 2) Shri G.C. Patel Madhyamik Shala, Valod 3) Jay Ambe Vidhyabhavan , Bardoli 4) Shri Sardar Patel Vidhyalaya.		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.Ed.	Education	Department of Education, HNGU	M.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration Of Gurupurnima	Institution Level	48
Mahendi Competition	Institution Level	18
Hair Do Competition	Institution Level	5
Aarti Decoration Competition	Institution Level	38
Rakhi Making Competition	Institution Level	15
Celebration Of Independence Day	Institution Level	52
Celebration Of Janmastami	Institution Level	48
Celebration Of Teachers Day	Institution Level	28
Celebration Of Hindi Divas	Institution Level	97
Talent Day	Institution Level	52

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active student council. The student's council members work along with the rest of the students. The student council members have frequent meetings on all matters regarding college. The college members have a voice in quality matters of the college. Students representative are encourage giving suggestion in academic body. Their feedback is taken according in the up gradation of the curriculum, -teaching-learning process and infrastructure. The student's council arrange various activities under seven bands. Student's selection held every year according to the circular from VNSGU. One General Secretary and 8 committees are formed with one chairman, one secretary and other members. The student union is very active and responsible for all student activities throughout the year. They also act as a liaison between the principal, faculty and student body as whole. Our college have majority students are woman's so there is scope for students to be included as member of bodies like sexual harassment prevention cell, anti-ragging cell etc. The union organize different occasion of national important/social significance it also organize the annual function of the college. The other major activities of the students union are – • To report periodically to the authority regarding the completion of course taught in the classroom teaching. • To take initiative to join in different sports and cultural event organised by the affiliating University or neighbouring College. • To take responsibility to publish the college magazine 'VASANTI' at due time. • To organize literary academic activities, competition, symposium etc. Among students. To looks after the student's common room related to its cleanliness, discipline and the facilities amenities available in it.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

663

5.4.3 – Alumni contribution during the year (in Rupees) :

4900

5.4.4 – Meetings/activities organized by Alumni Association :

• Alumni group meet regularly in the college. • Alumni meet arranged batch wise with prior permission from college. • Alumni and former faculty actively participate in college annual day ceremony. • Every year on the occasion of the annual day celebration grand evening meet of alumni is arranged in the college. • The college invites alumni as resource person for seminar, conference and workshop organise in the college • Alumni funds for giving a shield to the

students who comes first in B.Ed. Examination every year. • Inter action of the alumni with current batch students to clarify their doubts and initiate smooth transition of the new student of the year. • Arrange Guest lecture to enhance the knowledge of current year students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The college management decentralises all academic and administrative matters by constituting various committees consisting teachers and students representative with specific objective to achieve the vision of the college. • In decision making process every member to the committees to express their views and opinion .Their views and opinion are well taken for the improvement of the college function. • Lesson planning committee, sports committee, finance committee, planning forum committee, cultural committee, debate committee, magazine committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is Grant in Aid college we, strictly follows the curriculum prescribed by the affiliated Veer Narmad South Gujarat University, Surat. So many attempts have been done by the curriculum evaluation committee to discuss and review the curriculum for quality improvement. Further, the Curriculum Development committee of University level had conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum according to the framework of Two Year B.Ed. given by NCTE
Teaching and Learning	Use of ICT (Laptop LCD Projectors) to facilitate teaching -learning process. Teaching Learning through various teaching methods and techniques such as Brain Storming, Group Discussion, Project Method, Inductive-Deductive etc… Guidance and Mentoring system developed for students done by Action Research, Project Work, Term Paper, Teaching Learning Material Preparation, Annual Lesson, School Internship Programme, Fieldwork, etc. As a part of Practical teaching Educational tour, Visit to Various Educational and social Institute, Hospital, Bank, Visit to

	police station, Visit to Health centre and Special Lecture by eminent academicians, Two Inter College lecture series. Each faculty mentor has a group of 8-12 students whose overall growth and development are continuously monitored to faculty and their problems are discussed. WI-Fi enabled campus and provides facility for students to use internets are source in their studies.
Examination and Evaluation	Even though the institution is to follow the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable task by having conducted various techniques such as Term Paper, Terminal Examination, assignments, individual projects, group discussions, etc were conducted.
Research and Development	Though the institution is having only B.Ed programme, the students were encouraged to take up and conduct small projects in their subjects. Teacher educators were also encouraged to do higher level research leading to Ph.D and take up minor research projects in their basic/pedagogic subjects/educational subjects. Teachers were encouraged to write quality thematic/research paper and articles also published the same in peer reviewed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education. • Need based research project are assigned and conducted by all the faculty members. • All Faculties member are presented research at inter college, state National or International Level. • Minor survey research conducted by the trainees. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. The Institute encourages the research scholars by providing on-duty leave to focus on their research. The institute motivates the faculty members to attend research-oriented

		seminars/workshops/conferences, etc., by providing special duty leave.
Library, ICT and Physical Infrastructure / Instrumentation		• Wi-Fi Internet facilities are available for Faculty member and Student. • Internet service has been made available to the library users. • Latest books journals are purchased. • Library related information is provided to the students and the teachers. • Library has a separate section of books meant for preparation of competitive examinations requisition forms are also available for students for requisitioning books of their choice. • Smart Boards, TVs, Teaching Aids • Installation of CCTV In the entire college campus.
Human Resource Management		The Human Resource of the college is managed in a free and democratic manner. The aim of the college is to make optimum use of the available human resources. All faculty members are involved in different activities of the college. Work Distribution according to the interest skill initiative by the member. Student skills are utilized through support group. Activity managed by the students council according to 'SAPATDHARA' Salary, pay-scale and increments are given to staff members as per Government norms which lead to employee satisfaction. The management contributes an amount equal to the employee share for EPF with Pension scheme and Group insurance. Institute grants Medical, Casual, On Duty and Special Leave to its faculty members. And Non Teaching gets Medical, Causal and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members.The Institute organizes various orientation and Enrichment programmes For both Teaching and Non Teaching staff members for upgrading their skill in the Latest technology.
Industry Interaction / Collaboration		Stray Lesson, Block teaching, Annual Lesson, Internship Programme etc are Collaboration with Our area Primary, Secondary and High secondary School. Teacher Recruitment and other programme are Collaboration with the sister institution of Shri Bhartiya vidhyamandal run by Arts, Commerce and science college, Ramkabir Primary and High school, Higher secondary school, ITI. Our Last year student has been

	participation in Mega Placement fair on 5,6 Feb-2020 Collaboration with VNSG University KCG.
Admission of Students	**Online/Offline Admission of students is done completely on the basis of merit adhering to the circulars and Schedules issued by the Admission Committee Veer Narmad South Gujarat University, Surat.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**The college administration has been brought under the purview of total e-governance. The annual plan and development of the academic year 2015-16 had been discussed and digitalised for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation.**
Administration	**The e-governance had been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students, alumni and other agencies such as NAAC, NCTE, UCG, VNSGU (affiliating university) apart from the procedure of giving email, Whatsapp group had been created exclusively for college teaching and non-teaching staff, B.Ed. first year students, B.Ed second year students and alumni for quick communication and sharing of necessary information.**
Finance and Accounts	**Every year External audit were done at the institute.**
Student Admission and Support	**Entire admission procedure is centralised where students are given admission on basis of merits. The college has a Registration, Guidance Document verify Centre etc.**
Examination	**The College follows the semester system as per the directives of the Veer Narmad South Gujarat University. The College also conducted Formative assessment (F.A.) and summative assessment (S.A.) of student's performance through internal test, assignments, project works, attendance,**

seminars, end semester exam, etc. with the traditional written examination. The external evaluation process is done in accordance to the performance of the students during the end term exam.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Kanubhai D. Svagiya Two Student	Srvangi Vikas ane Adhyatm Drashti Holistic Science Research Center	Smt V.R.Bhakata college of Education, Kamrej	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff Orientation Programme	Orientation Programme	12/06/2019	15/06/2019	4	2
2019	Nill	ICT awareness Progrmmee	21/06/2019	22/06/2019	Nill	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	8	2	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are maintained on daily basis as account. The details of income and expenditure are subject to external auditing by a qualified Charted Accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the external auditing officer through proper channel (Secretary of the College Principal of college).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Ashwin Parekh Co.	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

 • Financial support from PTA • Active participation in PTA meetings • Health check-up of Students • They provide constructive feedback for the improvement of the college.

6.5.3 – Development programmes for support staff (at least three)

 • Periodical interactions by the management • Retreat for personal development • PTA gives their valuable suggestions to the staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

 • Staff were encouraged to attend seminars / conferences / workshops organised by other institutions • Frequent invited lectures and programmes were conducted to B.Ed. students. • Faculties were encouraging writing and published research papers. • To create ICT awareness among the staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Academic calendar	17/06/2019	12/06/2019	12/06/2019	4
2019	Orientation to First Year Student	17/06/2019	13/06/2019	15/06/2019	38
2019	Yoga Day Yoga Programme	17/06/2019	21/06/2019	21/06/2019	89
2019	Talent Day	17/06/2019	16/09/2019	16/09/2019	52
2019	PTA Meeting	17/06/2019	04/10/2019	04/10/2019	65
2020	Debate	17/06/2019	28/01/2020	28/01/2020	30
2020	Field Visit	17/06/2019	04/02/2020	04/02/2020	96
2020	Sports Day	17/06/2019	29/02/2020	29/02/2020	98
Nill	Annual function day	17/06/2019	14/03/2020	14/03/2020	104

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli making competition	23/10/2019	23/10/2019	53	11
HIV awareness programme	02/12/2019	02/12/2019	42	7
Slogan writing programme	25/01/2020	25/01/2020	34	8
Poster making compatition	01/02/2020	01/02/2020	28	5
Workshop on gender equality	06/03/2020	06/03/2020	88	10
Interactive talk on woman's safety issue	07/03/2020	07/03/2020	88	Nill
Woman day celebration	09/03/2020	09/03/2020	87	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- **Our College is known for the Green And Clean Campus. • The Institute provides various means to educate or aware the students on climate change and environmental change. • Conscious efforts are made to switch off lights and fans when not in use, to save energy • Celebration Of Earth Day,Environment Day,Water Day • Cleanliness week is organised to create awareness and motivation among students to keep the environment clean. • Gardening in college campus. • Rally for stop Pollution. • Rally to Save Bird. • Give sapling as a gift to practice teaching school • Plastic Banned Activity**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**104**
Provision for lift	**No**	**Nill**
Ramp/Rails	**Yes**	**Nill**
Braille Software/facilities	**No**	**Nill**
Rest Rooms	**Yes**	**104**
Scribes for examination	**Yes**	**Nill**
Special skill development for differently abled students	**No**	**Nill**
Any other similar facility	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**1**	**21/06/2019**	**1**	**Yoga Day**	**Health Awareness**	**89**
2019	**1**	**1**	**10/08/2019**	**1**	**Fruit Distribution In Dinbandhu Hospital**	**Social Awareness**	**55**
2019	**Nill**	**1**	**01/10/2019**	**1**	**Cleanliness Campaign in College Campus**	**Swachta Abhiyan**	**95**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration Of Gurupurnima	16/07/2019	16/07/2019	48
Mahendi Competition	18/07/2019	18/07/2019	18
Hair Do Competition	18/07/2019	18/07/2019	5
Aarti Decoration Competition	18/07/2019	18/07/2019	38
Rakhi Making Competition	14/08/2019	14/08/2019	15
Celebration Of Independence Day	15/08/2019	15/08/2019	52
Celebration Of Janmastami	23/08/2019	23/08/2019	48
Celebration Of Teachers Day	05/09/2019	05/09/2019	28
Celebration Of Hindi Divas	14/09/2019	14/09/2019	97
Celebration Of Gandhi Jayanti	01/10/2019	01/10/2019	95

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rally on Pollution Prevention day for social awareness • Can't allow students to come on their vehicles in the college campus • Regularly cleanliness of campus. • Tree plantation in the campus • Addiction free campus • Don't waste water and energy campaign • Plastic Banned Activity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://smtvrbcollegeofeducation.org/download/bestpractices/2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has been established through the dedicated and selfless endeavours of educationalists and social workers who are deeply concerned with the standards of education and are determined to upgrade the quality of education. • The best college at rural level. • The vision and mission statement highlighting its distinctness. • The Institution has large green

campus. • The College believe in imparting education with emphasis on character building to create good citizens who can contribute effectively towards nation building. • The institute has well equipped VISHAL CRICKET PLAY GROUND where various district level cricket tournaments are organised. • The institute has multipurpose DALPATRAMA AUDITORIUM. • The management has proactively lent its support to ensure that the quality of teaching learning process is sustained. • College endeavours to inculcate a strong sense of discipline in its functioning to ensure students build high levels of commitments. • College is a quality conscious with focus on the overall development of the students. • Quality teaching learning environment consistently good academic result. • The college has created a benchmark in the field of education because 100 students pass with distinction. • All the faculties make sure that 100 course completion. • Discipline is implemented by Principal, Ant ragging cell and faculties with focus on maintaining attendance and abiding by dress code. • The students are allowed to participate in various activities to develop them to become future leaders. • There are many committees set up for the academic and administrative purpose where students' representatives are co-opted.eg. library , cultural, gymkhana, picnic, etc. These activities enhance their leadership qualities, communication skills and personality.

Provide the weblink of the institution
http://www.smtvrbcollegeofeducation.org/Institution.aspx

8.Future Plans of Actions for Next Academic Year

 • TET/TAT coaching • Improvement in ICT enabled infrastructure • Encourage students and faculties for further studies • Increase the number of books in library • Continuation of efforts towards eco-friendly practices • To conduct more number of academic social and activity for the benefit of society • Academic calendar Of Next Year